



The student-teacher relationship is a vital one. This connection is not only a crucial element in retention rates and academic achievement— it also affects students’ success off-campus. Are & Be: Fostering Student Success on Campus and Off explains how educators can give students that all-important sense of belonging, both on campus and in society. This book offers readers practical recommendations for implementing teacher interactions that educate and empower students, thereby developing informed and textured people who know how to contribute. The book offers:

- A REVIEW AND CRITIQUE OF THE CURRENT LITERATURE ON STUDENT DEVELOPMENT
- A NEW CONCEPTUAL MODEL CALLED LEAD THAT HELPS THE READER CONNECT WITH STUDENTS ON A DEEPER LEVEL
- FINDINGS FROM RECENT RESEARCH CONDUCTED BY THE AUTHOR
- STUDENT ANECDOTES COMBINED WITH THE WISDOM OF EXPERIENCED EDUCATORS

Current and future faculty and student development staff faculty will find this book refreshing and useful as they work to fulfill their mission: to edify and encourage students on-campus while preparing them for life off-campus.



Dr. Kimberly Harden is a lecturer in the Department of Communication and Media Studies at Seattle University. She has taught a variety of communication courses at the community college and university level. She received her Masters degree in communication and leadership studies from Gonzaga University and her doctorate in educational leadership from Concordia University. Whether she is helping students gain a deeper understanding of communication or partnering with organizations to create exceptional curricula and professional content, Dr. Harden’s passion for education and commitment to excellence is evident.

ARE & BE

Harden

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FOSTERING STUDENT SUCCESS
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KIMBERLY HARDEN, ED.D.